

Banned Books Assignment

After having had our class discussions, read an article, and watched videos about book banning you must write an approximately 300-word reflection answering the following questions (you are not required to answer *all* of these questions, go with what you are more interested in):

- Do you think there is merit in banning books? Why or why not?
- Who should decide what books kids get to read?
- Do you think banning books is harmful or beneficial? Why?
- How would you have felt if some of your favorite books were banned from you when you were younger?
- How would you feel if books were banned from your classroom or your school library because of the content?
- Do you think it's important for teenagers (and people in general) to feel represented in the books that they read?
- Thinking about which books are most often banned, do you think it can harm the authors of these books (and their representation?)
- What are the impacts of banning books?

*Remember to “back up” your arguments. Ask yourself: “Why am I saying this?”

**Please look back at the articles we read (and the videos we watched if you need). Your reflection needs to have information to support it.

Due Date: Thursday September 28th 2023 on TEAMS

	LEVEL 5 Exceeds expectations (100-90)	LEVEL 4 Meets expectations (85-75)	LEVEL 3 Close to meeting expectations (70-60)	LEVEL 2 Not yet close to meeting expectations (55-35)
Reflection requirements	The reflection is +/-300 words and is double spaced. The writer <u>properly</u> cites information - whether it be direct quotes or paraphrasing.			
Persuasion	The reflection is clear and thoughtful. The writer has answered the questions listed in the assignment. The writer does a good job at defending their ideas. The writer shows some introspection - they have changed some opinions or deepened them (there is information to support this). The new knowledge gained has been outlined in the reflection. The writer can compare points of view that they had prior or points of view that they have that are different from others.			
Facts/stats	At least two facts or statistics are used - either from information looked at in class or information found on the writer's own (reliable sources are used). The facts/statistics “flow” with the rest of your reflection, are logically used, and are adequately integrated in the reflection.			